

Keene Adventist Elementary School



Student Handbook And Code of Conduct

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Table of Contents

Keene Adventist Elementary School	1
History.....	5
Who We Are	5
KAES Mission Statement	5
Philosophy.....	5
Objectives	6
Spiritual Objectives.....	6
Academic Objectives	6
Physical Objectives.....	6
Social Objectives	6
Non-Discrimination Admission Policy.....	6
Accreditation.....	8
Admissions.....	8
Privilege of Enrollment.....	8
Applying	8
<i>Application process</i>	8
Pre-kindergarten, Kindergarten, and First Grade Enrollment.....	8
Academic Placement.....	9
Financial Policies	9
Statement of Financial Responsibility	9
Multi-Member Discounts.....	10
Non-Sufficient Funds Charges.....	10
Accidents and Insurance Coverage.....	10
Fund Raising	10
Closed Campus	11
Before and After School Arrangement	12
Academics.....	13
Curriculum	13
Grading Scale.....	14
Advanced Placement.....	14
Parent Teacher Conference.....	14
Acceptable Use Policy	15
Terms and Conditions for Student’s Use of the Computer Network.....	15
Student Responsibilities.....	15
Range of Consequences	16
Limitations of Liability	16
Discipline	16
Due Process.....	16
Discipline Committee	17
Detention.....	17
Probation.....	17
KAES Uniform Policy	18
GIRLS: Pre-K to 8th	19
BOYS: Pre-K to 8th.....	19
KAES Uniform Resources:.....	20
Visitors.....	21
Medical Emergencies.....	21

Medication Policy	21
The Library	22
Cafeteria	22
Music Lessons.....	22
Lockers.....	22
Telephone/Cell Phones	22
Unauthorized Items on Campus.....	23
Property Rights	23
Publications and Posting Announcements and Signs	23
Unprinted Regulations	23
Severe Weather Days	23
Middle School Policies	24
Late Work	24
Cheating	24
Cell Phones/Electronics	25
Middle School Behavior Policy	25
Responsibilities and Expectations.....	26
The Student’s Responsibilities.....	26
The Parent’s Responsibilities.....	26
Teacher and Staff Responsibilities.....	26
The Administrator’s Responsibilities	26
KAES School Board Responsibilities.....	27
Texas Conference Department of Education Responsibilities.....	27
Grievance Procedure.....	28

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General Information For Keene Adventist Elementary School

History

Keene Adventist Elementary School began under the name “The Texas School” in January, 1893. The first teacher was Ella E. Evans.

That school was located on what is now the library parking lot of Southwestern Adventist University. The classroom served as the church on the weekend.

Within months, Keene’s church school students and a number of academy students “matriculated” at Keene Industrial and Missionary Academy, attending classes in a five story building called Academy Hall.

By 1912, the “normal school” was located in a separate building, at the corner of Hillcrest and Elm, and was administered by as many as seven faculty. In the late 1950’s, the building was replaced by SWAU’s Evans Hall, and Keene’s elementary students enjoyed a new brick building on North College Drive. This building, now known as Moran Hall, was then named the “Ella E. Hughes Demonstration School.”

Perhaps the most significant move for Keene Adventist Elementary School was to the present facility on Pecan Street.

Who We Are

The Keene Adventist Elementary School, KAES, is a co-educational day school offering pre-kindergarten through eighth grade. It is operated by the Texas Conference of Seventh-day Adventists and the Keene, Texas Seventh-day Adventist Church to provide a Seventh-day Adventist Christian education.

KAES Mission Statement

The Mission of Keene Adventist Elementary School is to be an effective instrument of God working to educate and train students to be balanced, contributing citizens who will have a transforming influence in this world and be prepared for the world to come.

Philosophy

KAES believes man and the universe to be the handiwork of a Divine Creator who guides and sustains all. God is considered the Source of all knowledge and wisdom, and His revealed will is the standard of right and truth. With this as its philosophical foundation, KAES endeavors to provide its students with an educational program that leads to a full commitment of their spiritual, intellectual, physical and social resources to the service of God and their fellow man.

The prime purpose for the existence of KAES is to provide a quality education in an atmosphere conducive to the total development of the student. The Christian philosophy, as taught in the classroom and which permeates all services and activities, shall preserve the distinctive personal quality of life and open to each student the development of a satisfying practical religious experience. It is the goal of KAES to prepare individuals who are maturing as Seventh-day Adventists to be productive, worthy citizens.

“True education means more than the pursuable of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being, and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come.” --[Education, p. 13](#)

Objectives

Compatible with the philosophy, emphasis is placed on the spiritual, academic, physical, and social development of each student. We recognize this as a joint effort of the students, parents, teachers and the community at large through support established and maintained by a link of communication between the school, home, and community. Attendance at KAES will provide the following opportunity for students:

Spiritual Objectives

1. Develop a Christian philosophy based on sound spiritual principles
2. Recognize that Christ’s life is the perfect example for all to emulate
3. Gain practical and theoretical knowledge of God’s plan for our world
4. Realize that cooperation with God’s plan for their lives brings the greatest satisfaction

Academic Objectives

1. Develop a strong scholastic foundation to continue their formal education
2. Develop basic skills, intellectual curiosity, habits of accuracy self-discipline, and responsibility
3. Desire to continue intellectual development
4. Discover creative abilities
5. Develop a respect for the dignity of worthwhile labor, regardless of social status
6. Serve the church through their chosen profession

Physical Objectives

1. Combine the knowledge of theology, nutrition, biology and kinetics for physical development
2. Receive training in physical development and care for one’s body

Social Objectives

1. Develop the social graces and acceptable social behavior
2. Develop an interest in improving the community and country
3. Develop a personal concern for their fellow men
4. Develop an aesthetic and intellectual appreciation for proper cultural values

Non-Discrimination Admission Policy

Enrollment at KAES is open to all who are in harmony with the philosophy and objectives of Christian education.

Students who are willing to develop attitudes and spiritual values in keeping with the school philosophy are encouraged to apply.

Keene Adventist Elementary School admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policy, financial assistance and other school administered programs.

Keene Adventist Elementary School does not admit individuals who engage in sexual misconduct, which includes non-marital sexual conduct, homosexual conduct, or the encouragement or advocacy of any form of sexual behavior that would undermine the Christian identity or faith mission of Keene Adventist Elementary School and the Seventh-day Adventist Church.

In the operation of child nutrition programs, children are not discriminated against because of race, color, national origin, age, handicap, religion or political belief.

Family Educational Rights and Privacy Act (FERPA)

The rights stated in FERPA include the privacy of one child to another. While discipline situations will arise, that does not entitle any parent to be notified as to the discipline given to the other student.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review their student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31) :

- o School officials with legitimate educational interest;
- o Other schools to which a student is transferring;
- o Specified officials for audit or evaluation purposes;
- o Appropriate parties in connection with financial aid to a student;
- o Organizations conducting certain studies for or on behalf of the school;
- o Accrediting organizations;
- o To comply with a judicial order or lawfully issued subpoena;
- o Appropriate officials in cases of health and safety emergencies; and
- o State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Accreditation

KAES is fully and unconditionally accredited with the Southwestern Union Conference of Seventh-day Adventists, the Board of Regents of the General Conference, and the Texas Private Schools Accreditation Commission (TEPSAC). It is also recognized by the Texas Education Agency.

Admissions

Privilege of Enrollment

Enrollment at KAES is a privilege, not a right. In order to safeguard the scholastic, spiritual, and moral atmosphere, the school reserves the right to refuse admittance and to dismiss any student whose presence is deemed detrimental. A student may also be asked to withdraw because of the behavior of one or both parents.

Applying

Applications are available in the KAES office. Submit a KAES application to enroll to the office. All applicants are thoroughly reviewed by the Admissions Committee for approval. A transferring student must submit school records indicating satisfactory character and academic recommendations, and in some cases may be interviewed by the admissions committee before action will be taken on the application. Membership in the Seventh-day Adventist church is not a requirement for admission; however only those students who have a sincere desire to grow spiritually, academically, and physically, and who are willing to abide by school policies should apply.

Application process

- Complete and submit all necessary forms (i.e. application, consent to medical treatment, transportation, photo release, acceptable internet use...).
- Provide grade reports, attendance, and behavioral record from previously attended school.
- Submit any applicable individual education plan or specialized learning diagnosis.
- Submit current immunization records.

--- Then ---

- The application will be presented to the Admissions Committee for consideration.

Upon approval by Admissions Committee and before enrollment, you must:

- Receive financial clearance. Fill out the green financial form and speak with the school treasurer.
- Complete any placement screening or testing (upon request).
- Submit payment of the registration fee and first month's tuition.

Pre-kindergarten, Kindergarten, and First Grade Enrollment

Keene Adventist Elementary School embraces the philosophy of developmental readiness for school entrance and follows the regulations set by the state of Texas which state the age of eligibility for each of those grades. A student admitted to pre-kindergarten must be four years of age on or before September 1 of the school year in which the student applies for entrance. Similarly, a student must be five years of age on or before September 1 to be eligible for entry into kindergarten, and six years of age by September 1 to be eligible for entry into first grade.

Academic Placement

Appropriate academic placement of the learner is a fundamental principal of education. The following factors are to be considered in grade or level placement.

- Chronological age
- Emotional, physical, and social development
- Scholastic achievement as determined by:
 - Standard achievement test scores
 - Teacher observation of the student’s ability to reason and to express ideas logically
 - Teacher evaluation of academic progress
- Prior school performance as evidenced by cumulative records, report cards, and conversation with personnel of the previous school attended. In the event that such documentation is unavailable, assessment tools will be administered to assist in placement.
- Grade placement may be re-evaluated resulting from student’s performance and testing, and by administrative recommendations with approval from the Texas Conference Office of Education.

- Final authority as to placement is the Academic Committee, which includes the classroom teacher(s) of concern, a representative of the Texas Conference Education Department, a representative of the KAES Board, the vice principal, and the principal.

Financial Policies

Statement of Financial Responsibility

Before a student is enrolled, the parent or guardian must accept financial responsibility by signing the financial agreement on the application form.

The parent or guardian must pay in full when due all tuition fees, charges for supplies, meals, after-school-care, and all other costs incurred while the student is enrolled at Keene Adventist Elementary School.

The parent or guardian will assume all collection costs and/or other charges incurred by Keene Adventist Elementary School in collecting the account, if the account becomes delinquent.

- Accounts *must be paid in full* to register a child in school. This includes accounts owed at a previous school when the child is transferring to KAES.
- First semester account must be paid in full before a student can begin the second semester. Students with outstanding balances at the end of the semester will require a review by the finance committee to remain in school for the next semester.
- Any request for an exception must be made in writing to the Finance Committee.

The records of students transferring to another school may be held at KAES until all financial balances are paid.

Flexible payment plans are available for the payment of tuition. Arrangements can be made for monthly, semi-monthly, or weekly payments.

Student aid may be interrupted or stopped if the student becomes a disciplinary problem, or if his/her grades do not average a “C” for the previous nine-week period.

All payments will be applied to unpaid tuition first; any other amounts for after school care, music, etc. will be applied after tuition is paid.

Unexcused Absences

We realize parents do take their children out of school for reasons other than those stated above. Please realize this is an unexcused absence and policies will be followed.

Prearranged Leave of Absence

Keene Adventist Elementary School supports quality family time and encourages families to plan their family vacation during scheduled school vacations. Great effort has been put forth to ensure that our major vacation dates are aligned with Chisolm Trail Academy and Southwestern Adventist University. Missing multiple days of school has a negative impact on a student's education experience. Valuable class interaction is missed when absences occur. When planning vacations, parents need to consider the following policy.

An excused absence request form (available from the office) must be submitted to the office at least one week in advance of the planned absence. Student will be granted no more than five pre-arranged absence days each year. Upon approval from administration, the student will be responsible to collect, complete, and turn in any assignments, projects, and tests before leaving, or when he/she returns per classroom policy. Full credit is given only if the above criterion is met. When a student misses school due to a pre-arranged absence, the parent is responsible for providing instruction in all missed class work. Teacher directed activities such as presentations, debates, experiments, etc. cannot be made up. Absences in excess of the approved five day limit will be subject to attendance and late work policies.

Tardiness

Parents are requested to have students arrive at school early enough so that they can be in their seats and ready for morning worship at 8:00 a.m. When students enter the classroom after 8:00 a.m., the morning routine, including worship, is interrupted and valuable instruction is compromised for all students in the class.

Excessive Absences/Tardies

Students who are consistently tardy/absent will have their records reviewed by Administration. Discipline action may occur (i.e. loss of citizenship points).

Cases of students who are repeatedly absent will be referred to the principal for consideration and reported to truant officers as required by Texas School Law. If all attempts to correct the problem fail, the student will be dismissed from school.

School Hours

Monday – Thursday: 8:00 a.m. to 3:00 p.m.

Friday: 8:00 a.m. to 2:00 p.m.

Closed Campus

When students arrive on campus they are to stay at KAES until leaving for the day. In an emergency, a parent or guardian may grant permission for their child to leave campus by calling the office. To leave, students must be signed out by their parent/guardian at the administrative office. Students returning to school must check in at the administrative office.

For the purpose of scheduled KAES sponsored activities the term "campus" is defined to include the Keene Seventh-day Adventist Church, Chisolm Trail Academy, and Southwestern Adventist University. The mobilization of students to these activities is not considered a field trip.

For their protection, students may not leave the campus with anyone other than the parent or guardian without written permission from the parent or guardian, or verified permission by telephone (a special procedure is followed for this).

Before and After School Arrangement

Students who arrive before 7:50 a.m. should enter the gymnasium and sit until dismissed to the classroom. Arrivals between 7:50 a.m. and 8:00 a.m. may go directly to the classroom. Students should be in their rooms and seated by 7:55 a.m. Students not in their seats and ready for the day will be marked tardy.

After school is dismissed, students are to remain with their teacher until they are picked up. Those walking should leave the campus immediately. Unsupervised students remaining on campus later than 3:15 p.m. (by the school clock) will be signed into After School Care(ASC) and assessed a minimum charge of one hour. The hourly rate is \$5.00 for the first hour and \$2.00 for each hour after. ASC closes at 6:00 p.m. daily, and 5:00 p.m. on Fridays. If you have more than one child and one is in an afterschool program, arrangements must be made for the child not in the activity. Any child remaining on campus not in an afterschool program will be checked into ASC.

ASC is provided as a service to parents of current KAES students and is an extension of the school program. Students who disregard the rules or disrespect the director or teacher in ASC will be disciplined and may be suspended temporarily or permanently removed from the ASC program.

- The gymnasium is closed to all students after school, unless they are being supervised by an authorized adult.
- Younger siblings will not be allowed to come to Jr. High tutoring with older sibling(s).
- Any students that are leaving for a game before 4:00 and the coach is not available to supervise, will be escorted directly to ASC₂ until the coach can assist in supervision at no charge.

Pickup Procedures After Regular School Hours

From time to time students will need to be picked up outside of regular school dismissal. Parents, guardians or anyone who is picking up a student outside of regular school dismissal is asked to sign out the student. Your child is precious and invaluable. These procedures help to ensure that our teachers, coaches, and chaperones are certain where students are after school hours. Subsequently students will not be allowed to wait outside unsupervised and will need to be inside with their coach or teacher.

Children who are on a sports team (gymnastics, football, basketball, soccer, volleyball, etc) will need to be signed out with the coach after practice or a game.

If children are on a field trip that arrives back after school has dismissed they will need to be signed out with the teacher.

Children that are attending after school tutoring, afterschool bells or after school marimba will need to be signed out with the supervising teacher. Supervising teachers will walk students over to afterschool care five minutes after the tutoring or music classes' regular ending time.

Children in after school care will need to be signed out from the ASC supervisor.

Academics

Curriculum

Grades one through eight are offered the following approved curriculum:

Grades 1-3

Bible
Computer
Language Arts
 English
 Handwriting
 Reading
 Spelling
 Phonics
Mathematics
Social Studies
Science/Health
PE
Music (3rd grade recorders)
Art

Grade 4

Bible
Computer
Language Arts
 English
 Handwriting
 Reading
 Spelling
Mathematics
Social Studies
Science/Health
PE
Music
Art

Grades 5-6

Bible
Computer
Language Arts
 English
 Handwriting
 Reading
 Spelling
Mathematics
Social Studies
Science/Health
PE
Band and Choir
Art

7th Grade

Bible
Computer/Keyboarding
Language Arts
 English
 Reading
 Spelling
Mathematics
Texas History
Science/Health
PE
Band/Choir/Bells/Marimba
Art

8th Grade

Bible
Computer Programming
Language Arts
 English
 Reading
 Spelling
Mathematics
American History
Science/Health
PE
Band/Choir/Bells/Marimba
Art

Grading Scale

Letter grades are assigned according to percentages as follows:

A	90-100%	B	80-89%
C	70-79%	D	60-69%

KAES may consider one or more of the following alternatives for assisting struggling students:

- An extended school day
- Special tutoring support
- Peer tutoring
- Student monitoring

To be promoted from one grade to the next, a student must attain an overall average of 70% or higher for the year in all core subject areas. The overall average shall be derived by averaging the final numerical score for all courses taken.

The parent or guardian of each student who has not successfully completed a subject shall be notified by KAES as soon as possible of any summer program available in the district that may permit the student to complete successfully the failed subjects or courses and advised that their student must take summer school to be promoted to the next grade.

To participate in extracurricular activities such as sports, a “C” grade average must be maintained in each core subject. Determination regarding eligibility to participate and notification to the student will be made at least a week in advance.

Advanced Placement

Skipping a grade is not an educational recommendation for most students. A student’s ITBS score must be 90% or higher. If parents would like to make a request, they must fill out the request from the TX Conference Office of Education by January 1. The final decision remains with the superintendent. There is no appeal process.

Academic Achievement Honors

Recognition for academic achievement in grades 3-8 at KAES will be based on the following criteria to be recognized quarterly, based on the grading period:

- Honor Roll: 80-89% in each core subject
- Principal’s Honor Roll: 90%-100% in each core subject

To be recognized at graduation, based on the 7th and the 8th grade year:

- Silver Cords: 84% in each core subject
- Gold Cords: 90% in each core subject

Students must be enrolled and attend KAES during their entire 8th grade year to earn graduation cords.

Parent Teacher Conference

Parent teacher conferences are scheduled after the first reporting period and as needed throughout the year. Parents are encouraged to communicate with the teacher at any time regarding their child’s progress.

Acceptable Use Policy

Terms and Conditions for Student's Use of the Computer Network

- To gain access to computer network, e-mail, and the Internet, all students must obtain parental permission. Each student must sign and return the User Agreement and the signed parent permission forms to their classroom teacher. We ask that the student and parents/guardians read each of the conditions of the AUP, then sign to indicate a commitment to keeping the letter and the spirit of this policy.
- Because parents and guardians are ultimately responsible for setting and conveying to their children the standards their children should follow when using media and information sources, KAES supports and respects each family's right to decide whether or not to allow their child access to the school internet.
- Since the KAES network is provided to allow students to conduct research and to communicate with others, access is given to students who agree to act in a considerate and responsible manner. Parental permission is required. Access is considered a student privilege—not a right, and entails responsibility on the student's part.
- Students are responsible for good behavior in communication on the KAES network, just as they are anywhere on the campus. It is expected that users will comply with school standards and will honor the agreements they have signed.
- KAES takes very seriously the responsibility for appropriate use of the KAES network. Teachers will guide and facilitate students toward resources acceptable within the framework of the general school standards.
- If a student should access an inappropriate site inadvertently, they shall report this to the teacher immediately. If that is done, they will not be considered to have intentionally accessed such material.
- Network storage areas may be treated like school lockers. Network administrators may review files, and communications to maintain system integrity and to insure that users are using the system responsibly. Users should not expect that stored files will always be private.

Student Responsibilities

- The student assumes responsibility for any KAES user account to which he/she is given access.
- The student agrees:
 - Not to interfere with the functions of any computer, network or the Internet, or cause disruption to any service.
 - Not to attempt unauthorized access to systems, networks, data resources, or programs.
 - To respect the usage guidelines and acceptable use policies of all networks.
 - To follow all generally accepted rules of network etiquette.
 - To be polite and courteous in all communications.
 - To be responsible with all computer hardware and software.
 - To respect others' passwords, folders, work, and files.
- The student agrees to respect:
 - All intellectual property rights of the owners or licensors of all systems which are part of, or accessed through the internet and all other networks.
 - All laws of the United States and of the various states.
 - Copyright laws, and to observe them.
 - The secrecy of any confidential, restricted, sensitive, or personal data discovered in using the Internet and other networks, and the confidentiality of any information regarding the accounts of the other users.
- Some of the material available on the Internet or local networks may be racist, sexist, obscene, pornographic or violent in nature, therefore inappropriate to use for KAES students. Students agree not to look for or to access this inappropriate material. Students further agree to cooperate with the faculty in any precautionary steps they may take to ensure appropriate use.
- The student agrees not to use the internet or the KAES Network for:
 - The acquisition, creation, and distribution of any material which is offensive, obscene, harassing, sexist, pornographic, racist, malicious or slanderous, nor for any activity which may be considered unethical, immoral, or illegal.
 - Any activity in which the purpose is to obtain private commercial gain. (This would be appropriate at home.)
- Without specific permission of a teacher, the student will not subscribe to mailing lists, news groups, on-line computer games, or any other internet or network services.

- The student will not correspond through the Internet with unknown persons unless it is a classroom learning activity authorized by the teacher.
- The student acknowledges that information which is obtained through the accessing of any system on the internet or other networks may not be accurate or true.
- The student understands that the use of the Internet and other local networks is a privilege, not a right, and inappropriate use may result in cancellation of these privileges.
- The student understands that any activity not in accordance with these general use policies may result in the loss of access, personal payment of any fees incurred, and other disciplinary or legal action.
- The student agrees not to download program and/or files without prior consent from a teacher.

Harassment Policy

Definition of Sexual Harassment: Sexual harassment is unwelcome sexual advances or requests and other conduct of a sexual nature, which is offensive. It can be spoken, written or physical behavior. It includes offensive pictures, graffiti, and jokes and gestures, offensive sexual conduct made as a condition of academic status, progress, benefits, honors or activities. Sexual harassment also occurs when the offensive behavior or material creates a hostile school environment.

Harassment can take the form of verbal, physical, or emotional abuse, such as bullying, online or otherwise. Keene Adventist Elementary School is committed to providing a school environment free from harassment of any type for all students. Incidents of harassment should be reported so school authorities may take appropriate action. Students who harass others are subject to discipline up to and including expulsion.

Reporting Procedures: Students who have experienced sexual harassment should report the incident to school authorities as soon as possible. If the harassment is between students, the student should report the incident to the classroom teacher. The student may also report to the principal. If the harassment comes from an adult, the student should report directly to the principal or to another responsible adult.

Range of Consequences

The consequences for violating any portion of this use agreement will range from an interview with the classroom teacher, to a formal interview with the Principal. The student's privilege to access the KAES Network will be suspended. Should a student purposely access inappropriate material, they will not only lose access privileges, but may be subject to other disciplinary actions. The parents will be contacted and informed of any such misconduct.

Limitations of Liability

KAES has installed special filters that block the majority of unacceptable sites, and takes other precautions through classroom management to promote the proper and safe use of the Internet; therefore, if a student should access inappropriate material, the school will not be liable. KAES does not guarantee that the services provided through the KAES network will be free from errors, or without defects. KAES will not be responsible for any damages you may incur, including, but not limited to loss of data, or interruptions of service. KAES is not responsible for the accuracy or quality of the information obtained through the KAES network or that may be stored on its system. KAES will not be responsible for any financial obligations arising through the unauthorized or inappropriate use of the system.

Discipline

Due Process

Student violations of the standards of behavior will result in disciplinary measures. Self-control, self-government, and acceptance of responsibility for one's behavior will be emphasized in each situation. Every effort is made to help the student take ownership for the problems they have created and to help come up with solutions. The discipline approach will vary depending on the circumstances of the misconduct, the individual student, and the school community. The first desire of the school is for discipline to be an opportunity for growth. Some offenses may be so grievous that some of the steps may be by-passed. The following steps may be taken when corrective discipline is needed:

1. Conference between student and teacher.
2. Conference between student, teacher, and parent.

3. Conference with student, teacher, parent, and principal.
4. Discipline Committee session called by the school principal or acting administrator. After all information has been gathered the Discipline Committee will make a decision. The parent(s) or guardian will be informed of that decision. Suspension, expulsion, probation or other disciplinary measures may be voted at such a meeting.
5. School Board action. When expulsion is recommended it must be acted upon by the KAES Board.

Discipline Committee

This committee will consist of the principal, vice-principals, board chairperson, youth pastor, and the classroom teacher.

Detention

The teacher, principal or Discipline Committee may recommend that a detention be provided for a student who exhibits unacceptable behavior. Detention meets Tuesdays and Thursdays from 7:20 a.m. to 7:50 a.m. Three detentions in any given quarter constitute an in school suspension (ISS).

Probation

Students who exhibit a serious infraction or continuous misbehavior may be placed on probation. A student who breaks their probation with continued misbehavior may be automatically suspended for up to five days, after which time they must appear before the discipline committee before being reinstated.

KAES Uniform Policy

KAES has a defined dress code policy. All students are expected to dress as the policy states on campus. All uniforms worn by students must meet the necessary requirements. To make sure all students wear the required uniform, the School Board has chosen www.academyuniforms.com as the source to purchase school attire worn at KAES; however, some select items such as polo shirts or navy pants/skirts may also be purchased elsewhere at a lower cost.

All students are expected to be in proper uniform at the beginning of school. A grace period will be given to new students attending KAES for the first time to be able to obtain proper school attire. Students not in proper dress will be immediately asked to go to the office where they must make arrangements to comply with uniform policy.

“In dress, as in all things else, it is our privilege to honor our Creator. He desires our clothing to be not only neat and healthful, but appropriate and becoming.” --[Education, p. 248](#)

General Appearance Guidelines

The way a student grooms and dresses affects the general attitude of the classroom. Parents and students should use good taste in selecting school clothing that will enhance the learning environment. Principles of neatness and modesty will be upheld.

Overall appearance: All elements of a student’s uniform must be clean and in good condition (no holes). All pants or shorts must have inside pockets only. No denim or denim-appearing clothing may be worn except on Jean-a-form Fridays or unless otherwise authorized by Administration.

Hair: Hair, in style, color or length is not to be worn in a way that is distracting or bizarre in nature. Natural hair color is strongly encouraged. Boys should wear their hair neat and trimmed. The school administration reserves the right to make final decisions on hairstyles that are not acceptable.

Jewelry/Make-up: Jewelry, except for watches, is not permitted. Cosmetic/Make-up should not create an artificial appearance or bring undue attention to the student. New piercings are not an acceptable reason to wear studs or to cover earlobes with band-aides. Unauthorized items will be confiscated and taken to the principal's office.

Accessories: Miscellaneous gear such as sunglasses, headgear, hats, etc. may not be worn within school buildings except on designated days.

Nail Polish: Only clear or neutral nail polish may be worn. This includes toenail polish on water or field day-type events when flip-flops or open toe shoes may be allowed.

Visible Body Markings: Marks that include, but are not limited to, real/fake tattoos or henna, will not be permitted. In addition, any ink drawings written on skin by self or others will require immediate removal.

Skirt Length: For girls, all skirts, skorts and shorts worn on campus or during school events must be at a length that is at or below the student’s fingertips when arms are resting naturally straight at their sides.

Footwear: Footwear appropriate for the classroom and the playground is required. Shoes should be closed-toe and appropriate for PE. No Flip-Flops or Heelies® are permitted during regular class attendance; however, alternate footwear will be allowed during events for which a teacher has specifically stated they can be worn.

Outerwear (outdoors): Non-uniform winter coats may be allowed to/from school and during recess or PE if needed.

Outerwear (indoors): Classroom sweaters or jackets must be solid gray or solid navy, with no miscellaneous logos, markings or brand names. The KAES logo on these classroom sweaters or jackets is optional.

GIRLS: Pre-K to 8th

Daily Classroom Attire:

- Bottoms: Navy pants, capris, shorts or skorts. KAES #80 plaid may also be used for daily wear.
- Shirts: Polo shirts (short or long sleeve) in the following approved colors:
 - WHITE
 - PALE YELLOW
 - HUNTER GREEN
 - LIGHT BLUE
 - LIGHT GRAY
- Legs & Feet: Socks, including leggings and tights, should be black, navy, gray or white in order to coordinate with the uniform. In addition, all socks, leggings or tights should be of a single solid color, with no patterns, emblems or logos.
- Shoes should be closed-toe and appropriate for PE, unless the teacher or administration specifically stipulates otherwise.
- In-classroom Outerwear: Solid grey or solid navy (front opening) sweaters or jackets, without any non-KAES logos. The KAES logo on classroom outwear is optional. The KAES field trip sweatshirt may also be worn.

Formal Chapel/Performance Attire:

Bottoms: #80 PLAID SKIRT with solid white socks. If skirt is worn, navy knit shorts or leggings may be worn for modesty and/or warmth.

Shirt: A WHITE POLO with SCHOOL LOGO/Emblem. All undershirts must be white and tucked in, but the polo shirt is not required to be tucked in.

Field Trip Uniform:

Bottoms: Nice jeans or navy pants.

Shirt: One school field trip t-shirt will be provided for every student. This shirt must be worn for all field trips. This helps provide an additional layer of safety on trips.

BOYS: Pre-K to 8th

Daily Classroom Attire:

- Bottoms: Navy pants or shorts.
- Shirts: Polo shirts (short or long sleeve) in the following approved colors:
 - WHITE
 - PALE YELLOW
 - HUNTER GREEN
 - LIGHT BLUE
 - LIGHT GRAY
- Legs & Feet: Socks should be black, navy, gray or white with no patterns, emblems or logos in order to coordinate with the uniform.
- Shoes should be closed-toe and appropriate for PE, unless the teacher or administration specifically stipulates otherwise.
- In-classroom Outerwear: Solid grey or solid navy (front opening) sweaters or jackets, without any non-KAES logos. The KAES logo on classroom outwear is optional.

Formal Chapel/Performance Attire:

Bottoms: NAVY pants or shorts with navy socks.

Shirt: A WHITE POLO with SCHOOL LOGO/Emblem. All undershirts must be white and tucked in, but the polo shirt is not required to be tucked in.

Field Trip Uniform:

Bottoms: Nice jeans or navy pants.

Shirt: One school field trip t-shirt will be provided for every student. This shirt must be worn for all field trips. This helps provide an additional layer of safety on trips.

Alternative Uniform Days:

“JEAN-A-FORM” FRIDAYS: Jeans or shorts must be blue in color and made of denim material. Shorts length must meet the standard uniform guideline stipulated (at or below the length of students’ fingertips). Approved shirts for Friday’s must have KAES theme, emblem, logo or information on them. Shirts that are ripped, faded or stained will not be permitted.

KAES Uniform Resources:

Academy Uniforms
5021 Granbury Road
Fort Worth, TX 76133
Phone: 817-292-5437
Fax: 817-292-1679
www.academyuniforms.com

Southern Stitches (for embroidery)
701 W Henderson Street
Cleburne, TX 76033
Phone: 817-645-8707
www.southernstitches.us

Country Creations
1439 W. Henderson Street
Cleburne, TX 76033
Phone: 817-645-8050
www.ccmogram.com

School Activities Off-Campus

Occasionally, field trips, class trips, athletic teams, and performing groups will necessitate students being off campus during a school day and sometimes overnight. The medical consent/permission form signed at the time of registration will be considered as implied consent for all school activities both on and off campus. In addition, a specific permission form may be required for the student to go before the trip is taken.

It is our intent and hope that all students will go on school sponsored trips; however this is a privilege and not a right. Off-campus trips granted to those students who meet the following requirements.

- All financial obligations, including tuition, must be met prior to the trip, or arrangements must be made prior to the trip date.
- Have an eligible citizenship grade of 70% or higher.
- All grades should be 60% or higher.

All school and classroom rules are in force during any off-campus experience. In addition, rules and regulations specific to the event or activity may be introduced.

Parents accompanying field trip groups must have a completed and approved Verified Volunteer background check and volunteer form on file in the office.

Visitors

Anyone on campus who is not an enrolled student or member of the faculty/staff is considered a visitor. Visitors are welcome and encouraged to visit KAES. Visitors are however required to register with the office upon arrival on our campus.

Students are not to bring school age relatives or friends to school without the permission of the teacher and the office. Permission must be received a minimum of one day prior to the visit. If the visitor is unaccompanied by an adult, he/she will provide the teacher with an emergency phone number where a parent or responsible party can be reached. Student guests will observe school regulations and dress policies.

If a parent should want to visit the classroom, arrangements should be made with the teacher at least the day before the visit.

Medical Emergencies

In cases of serious emergency, such as injury, accident or sickness, the school will attempt to contact the child's parent or guardian. If the parent cannot be reached, and medical aid is needed, the teacher or principal will, in their best judgment, arrange for the necessary care. All students will have a consent to treat form, signed by a parent or guardian, on file in the administrative office.

Medication Policy

Pursuant to Texas Education Code 21.914, Keene Adventist Elementary School is authorized to administer oral medication to students during school hours ONLY after parents and physicians have signed permission forms (available in the school office). It is our policy that such medication will only be administered when the failure to receive the medication may result in the student being unable to attend school and/or to be well enough to participate in learning activities. We define medication to mean all drugs, whether prescription or over-the-counter.

The Library

Library books may be kept for a one-week period, and may be renewed as many times as needed. When a book is lost, the student will be charged the cost to replace the lost book with the same title in new condition (minimum cost of \$20.00).

Cafeteria

Our school operates a full cafeteria and serves only vegetarian meals. We are part of the National Hot Lunch Program and those forms are available in the office. You must complete a new form each school year for each child.

You may purchase a single item or a complete lunch. You may also purchase drink only. Money for the cafeteria must come through the office to assure proper credit to your account. You may put money on your account at any time. You may choose to restrict your child from purchasing lunches or single items from the cafeteria by notifying the school office.

Prices are:

PreK-4th	\$3.25
5 th -8 th	\$3.75
Adult/Visitors	\$5.00

Music Lessons

Music lessons are available during school hours. Teachers will work with Miss Saviñon and Mrs. Gilleroth to preserve class time. Contact the office if you are interested in private music lessons. A variety of instruments are offered for lessons. Billing for lessons will be handled through the office and reflect on your statement.

Lockers

Lockers are the property of KAES and are provided for the personal use of students enrolled in the upper grades. Padlocks may be placed on lockers but must be first approved and registered with the homeroom teacher. The combination or key for locks must be given to the homeroom teacher. Lockers may be opened and/or inspected by the faculty members at any time. It is the responsibility of each student to keep the locker clean. Money and other valuables should not be stored in student lockers. The school is not responsible for articles left in lockers.

Telephone/Cell Phones

Students will not be called out of class to take phone calls unless for a parental emergency. Messages may be left at the office and will be delivered to the teacher for relay to the student.

Cellphones: Students are not to have cellphones in their possession during the school day between 8:00-3:00 unless explicit permission has been given by the teacher per occurrence. Cellphones may be brought to school and placed in a protected safe in the student homeroom.

Cell phones will be taken from students on the first offense and will be returned at the end of the next day. Parents may pick up the cellphone from the office at any time.

Unauthorized Items on Campus

Items not consistent with school purposes such as electronic items or toys will be confiscated and kept by KAES and returned at the teacher's discretion. Anyone buying/selling, trading or possessing these items will be disciplined. Any exceptions must be approved by the principal.

All weapons, drugs, alcohol, and cigarettes are strictly forbidden at all times. Students will be sent to the disciplinary committee if any of these items are found in their possession which could lead to expulsion.

Acceptable Reading Material

Students attending KAES are encouraged to bring literature to read that upholds Christian values as presented in the Bible that help train the mind and character for eternity through a closer relationship with Jesus. Literature that has inappropriate material such as witchcraft, excessive violence, inappropriate language, sexuality and adult themes should be left at home. If material is questionable, students will be asked to leave it at home.

Property Rights

The student is expected to replace or pay for damage done by him/her to school property or the property of others. Damage to school or personal property is considered a serious offense.

A minimum charge that covers the cost of re-keying the locks in question will be made against anyone who loses or tampers with a key to any school lock. A \$200.00 minimum fine will be imposed upon a student who damages or defaces any locker.

The school assumes no responsibility for damage to or the loss of books, clothing, musical instruments, bicycles, or other personal property left by anyone on the school grounds or in the school building either during or after school hours.

Textbooks are the responsibility of the student. The student is expected to pay the replacement cost for any damaged or lost books. The school will have the responsibility of assigning and inventorying all textbooks.

A \$20.00 charge will be made to anyone on school building roofs without permission of faculty personnel.

Publications and Posting Announcements and Signs

All publications, announcements, and signs must be approved by the principal. The announcements are to be posted on the bulletin boards provided.

Unprinted Regulations

Regulations adopted by the school administration/board and publicly announced to the students will have the same force as if printed in the Handbook.

Severe Weather Days

On days that Keene Adventist Elementary School must close due to bad weather, a message will be placed on our school website at kaes4kids.com and on the school answering machine. A text and email will be sent to parents and guardians via Parent Alert.

In weather situations Keene Adventist Elementary School follows the same guidelines as the Keene Independent School District. Any time KISD closes for bad weather, Keene Adventist Elementary School will also be closed. Keene Adventist Elementary School will not always follow closings that KISD takes that are not weather related.

Middle School Policies

Late Work

Students are expected to have all assignments ready to be turned in at the beginning of class on the date due. The assignments will be deducted an automatic 20% on the first day the assignment is late. Any work turned in more than three days late may receive 50% off of the earned score.

- If your child has 9 late assignments in a 9-week period (1 quarter), consecutive or nonconsecutive, the child will be put on an academic contract. Please help your child avoid this by communicating with them daily about any homework they have.
- If your child fails to present their agenda at each class they may receive a detention mark in each class. If the agenda is lost, your child must pay \$5 to replace it as soon as possible to avoid additional detention marks.

Cheating

It is very important that our students show integrity in their school work. Academic honesty allows teachers to assess students' abilities and enables students to exhibit academic behavior that is increasingly important as they progress through the education system. It is our expectation that students display honesty in their school work.

Our goal is to ensure that each child understands the material given. Students may only assist a fellow student with understanding directions or one or two questions on an assignment unless a teacher specifically allows a peer tutor. If students need additional help they should ask the teacher for help (or a parent if it is homework). Assignments are considered individual assignments unless they are specified as a group assignment.

Definition and Examples of Cheating/Plagiarism:

- Copying another student's assignment and turning it in as their own
- Allowing another student to copy your work
- Changing grades on papers after they have been graded or changing grades in the gradebook
- Working with other students on an individual assignment
- Splitting an assignment
- Copying and pasting material from the Internet
- Using material that is not referenced or using exact wording without quotation marks
- Using hidden answers or electronics on quizzes or exams
- Giving another student help on a quiz or test
- Putting your name on a group assignment in which you didn't participate or on another student's paper

Consequences of Cheating/Plagiarism:

1st Offense: The student will lose three citizenship points, receive a zero on the assignment and the parents will be notified.

2nd Offense: The student will lose five citizenship points, receive a zero on the assignment, the parents will be notified and the student will receive an in-school suspension.

3rd Offense: The student will lose seven citizenship points, receive a zero on the assignment, the parents will be notified, and the student will receive an at-home suspension.

*Most parent notifications will be done through email. The teachers are happy to meet with you at your request if you have further questions. We appreciate your support as we try to help your child learn from their mistakes.

Cell Phones/Electronics

All cell phones are to be turned into the homeroom teacher at the beginning of the day. They will be returned to the student at the end of the day. Any cell phones that are not turned in will be confiscated. Students will be charged a \$10 fine before the cell phone will be returned.

Students are not allowed to use any non-school related electronic devices during school hours. Recording and/or photographing students and teachers is prohibited without approval of the teacher. Electronic devices may be allowed for special purposes with approval of the teacher.

Middle School Behavior Policy

KAES supports a disciplinary plan where students are expected to treat others with kindness, courtesy, and respect. All rules and regulations apply at any time a student is on the school premises or under school supervision, whether it is during regular school hours or not. The rules apply off-campus whenever the student is under school supervision. All teachers, administrators, and adults acting in a supervisory capacity have authority over all students and must be obeyed.

When a student is experiencing difficulties in self-management, we will work together to formulate a plan of action to bring about positive change. This could include a change in seating, restitution, writing, loss of privileges, lunch detention, chores, exercise or a behavior contract.

Self-discipline is the desired goal. If a student chooses not to follow classroom expectations within any given week, the following steps will be taken:

1 st Warning	Verbal warning
2 nd Warning	Detention mark
3 rd Warning	Detention mark
4 th Warning	Detention mark, lunch detention
5 th Warning	Note or email sent home, morning detention, and/or other consequence

Three morning detentions in a quarter constitute an in-school suspension. If a child receives three suspensions due to detention marks, a disciplinary committee will consider further action.

Students will begin each quarter with 100 citizenship points. Students may lose 1-3 citizenship points for minor infractions or the first occurrence. Examples of minor infractions include:

- Running, shouting, or the use of playground equipment in the hallways
- Uniform violations
- Violation of classroom rules/procedures
- Chewing gum
- Unkind behavior
- Horseplay
- Disrespect
- Inappropriate language
- Unexcused tardy

Students will lose up to 15 points for major or repeated infractions. Examples of major infractions include:

- Cheating
- Bullying
- Vandalism
- Fighting

Some situations may be either a minor or major infraction depending on the intensity or circumstances. Repetitive behavior may result in a major infraction.

Students who drop below 70 points in any grading period will not attend field trips, class parties, or other class activities during that period. Students who drop below 70 points in any two quarters will not participate in the end of the year trips.

Responsibilities and Expectations

The Student's Responsibilities:

- Recognize that attendance at Keene Adventist Elementary School is a privilege
- Follow the Christian principles for student behavior while at school and at school affairs
- Be mutually respectful and honest in relationships with teachers, staff and fellow students
- Take advantage of the academic opportunities offered at school
- Cooperate with school staff
- Assist the school staff in maintaining a safe school for all students
- Support and participate in school activities
- Recognize that all personal and school property is to be treated with respect and care
- Recognize that with student rights go with student responsibilities

The Parent's Responsibilities:

- Guide the child from the earliest years in the development of socially acceptable standards of behavior, in exercising self-control, and in being honest and accountable for his/her actions
- Instill in the child a positive and enthusiastic attitude and encourage a personal desire to learn
- Discuss with the child the home and school rules and as a family, establish the consequences resulting from violation of those rules
- Be sure the child's attendance at school is regular and punctual and all absences are properly excused with a signed and dated note
- Encourage the child to be responsible for his/her personal appearance and hygiene and to comply with the dress code of the school
- Provide a suitable quiet location where the child can do his/her homework with appropriate supervision and encouragement
- Recognize that too much television viewing has a negative influence on a child's learning and general development

Teacher and Staff Responsibilities:

- To bring Christ into every class and encourage students in the pursuit of spiritual growth, by precept and example
- Promote a climate of mutual respect and dignity
- By example teach honesty and common courtesy for other people and their belongings
- Maintain acceptable academic records, inform parents regarding student achievement and behavior, and be willing to consult with students or parents whenever necessary, particularly if there is a possibility of a low grade or failure
- Be alert to changing patterns in student behavior and prompt to refer for special help any student who seems to be in need of such assistance
- Explain items in the handbook which relate to students and require their observance
- Establish classroom rules and standards in enforcing school and classroom rules
- Be firm, fair, and consistent in enforcing school and classroom rules
- Handle individual infractions privately
- Distinguish between minor student misconduct best handled by the teacher, and major problems, best handled by the principal

The Administrator's Responsibilities:

- Give priority attention to fostering a strong spiritual atmosphere in our school
- Create within the school the best learning situation possible by developing an atmosphere of mutual respect with the school staff
- Organize effective school schedules and teaching assignments and require effective classroom management and instruction

- Work with staff, the KAES School Board and the Texas Conference Department of Education to formulate effective school policies and familiarize students and parents with these policies
- Be firm, fair, honest and consistent in all decisions affecting students, parents and staff
- Demonstrate, by work and personal example, respect for law and order, self-discipline and genuine concern for persons coming under administrative authority
- Assume the responsibility of enforcing school policies and ensure that all discipline cases are resolved promptly.

KAES School Board Responsibilities:

The KAES School Board perceives that its first and greatest concern is to provide the means for every student in their constituency to receive a quality Christian Education.

The Board also understands that quality education can occur only in a lawful, tranquil environment which protects the rights of both the student and staff.

For these reasons, the Board agrees to:

- Inform the students, staff and parents of the behavior expected of each member of the student body by publishing and distributing the KAES handbook
- Provide and maintain a well-qualified staff who, in cooperation with the principal, will be responsible for the control and proper conduct of the students while under the legal supervision of the school
- Give full support to the staff in its administration of the school policies
- Consider in a fair and consistent manner the resolution of student behavior problems which have been brought to it, in accordance with KAES and Conference policies, as well as State and Federal Law
- Encourage a program of continuing education for teachers and staff in the area of their discipline
- Assure the operation of Keene Adventist Elementary School in accordance with the Constitution and Bylaws, established by the school constituency and the Southwestern Union Conference Education Code Book, copies of which are available for reference in the school office

Texas Conference Department of Education Responsibilities:

- Provide quality resources which include curriculum, finances, continuing education, evaluation, legal counsel, etc.
- Act as final authority in the resolution of disputes after all local means have been exhausted

Grievance Procedure

The success of KAES depends in a large measure upon the fullest cooperation between parents, teachers and students. When parents are concerned about a report, a criticism, or a complaint made by a student or fellow parent, they are encouraged to first notify the teacher, then if necessary, the administration in matters of this kind. Judgment should be withheld until a thorough and proper investigation can be made. By working together, parents, teachers, and students can avoid and resolve most serious problems.

In the event a resolution cannot be agreed upon the parents desire to appeal to authorities higher than the KAES Administration, or in the event that the grievance involves the Administration, then the following guidelines are to be followed as outlined in "Legitimate Concerns" on pages 26-27 of the Southwestern Union Conference Office of Education School Board Manual.

- If a parent becomes concerned with some action of a teacher, past or present practice, he/she is asked to speak to the teacher directly about what is viewed as a problem
- If no satisfaction is realized, he/she is to talk to the principal about the problem. If it is felt the principal is part of the problem, the complaint shall go directly to the school board chairperson.
- The principal will endeavor to bring the parents and teacher together to solve the problem.
- If the concerned parents are still dissatisfied, they must put their complaint in writing to the school board chairperson. If a teacher is involved and the principal has not been able to resolve the problem, he/she will also contact the board chairperson.
- The principal and the school board chairperson will call a special meeting of the Texas Conference Superintendent of Education, the principal, the teacher, and the board chairperson to discuss the details of the problem.
- If the concerned parents have not been satisfied and they or the principal feel the problem needs further study, the board chairperson/principal will ask the teacher and parents involved to appear at the next school board meeting and present the complaint. All discussion will be kept confidential.
- After a complaint has been presented at the board meeting and an opportunity to reply has been made, the board may have questions for the parties involved, after which the board will go into executive session to further discuss the matter.
- If there is a question of whether or not the teacher should continue in their present assignment, the school board should ask three questions:
 - What can we do to help save this teacher?
 - Have we as a board caused part of this problem?
 - Do we want this teacher assigned to our school?
- If a transfer is warranted it should not take place during the school year.
- If the teacher involved refuses to accept a transfer, the board can vote to request the Superintendent to terminate the employment of the teacher as outlined in the Southwestern Union Employment Policy Booklet.
- At no time during the school board meeting may a complaint against a faculty member be brought up without first having followed the proper procedures as outlined previously.

If it is felt to be in the best interest of the teacher and the students, for a transfer of the teacher, the board may request the Superintendent of Schools to seek an administrative transfer.